

1 state agency or agencies with regulatory jurisdiction over the
2 subject matter involved in the project. Approval of a project under
3 this subsection must be made contingent on development of a
4 memorandum of understanding regarding the child-care and early
5 education coordination and integration that is:

6 (1) entered into by each entity participating in the
7 project;

8 (2) certified by the State Center for Early Childhood
9 Development as meeting any standards developed under Section
10 29.155(g); and

11 (3) consistent with the applicable provisions of this
12 section and applicable laws and regulations in a manner that at a
13 minimum maintains existing child-care and early education program
14 requirements and does not waive any existing health and safety
15 standards.

16 (c-1) The memorandum of understanding required under
17 Subsection (c) shall provide for:

18 (1) equal decision-making authority for entities
19 participating in the project;

20 (2) uniform eligibility criteria for the project to
21 the extent authorized by state and federal law;

22 (3) development of streamlined enrollment procedures
23 and simplified forms for children eligible for services under the
24 project;

25 (4) strategies for the colocation and management of
26 staff and for facilitation of effective communication among staff
27 members;

1 (5) alignment and coordination of program calendars;

2 (6) delineation of responsibilities for the provision
3 of instructional supplies and materials and food services;

4 (7) development and implementation of a system by
5 which eligible children are referred for services among the
6 participating entities in a manner that complies with applicable
7 laws and regulations;

8 (8) periodic meetings of the participating entities to
9 address concerns relating to the administration and operation of
10 the project; and

11 (9) periodic meetings of the participating entities to
12 address common standards for the professional development of
13 program staff and to create opportunities to ensure that local
14 communities have effective program staff.

15 (c-2) A demonstration project established under Subsection
16 (c) must include a program evaluation component that, in addition
17 to assessing child-care and early education outcomes for young
18 children, demonstrates:

19 (1) the extent to which program quality has been
20 enhanced;

21 (2) the extent to which the number of children being
22 served by full-day, full-year programs has increased;

23 (3) the extent to which professional development
24 training or activities engaged in by program staff has increased;
25 and

26 (4) that there has been no weakening of standards or
27 diminishment of services.

1 SECTION 3. Subchapter E, Chapter 29, Education Code, is
2 amended by adding Section 29.161 to read as follows:

3 Sec. 29.161. SCHOOL READINESS CERTIFICATION SYSTEM.

4 (a) The State Center for Early Childhood Development, in
5 conjunction with the P-16 Council established under Section 61.077,
6 shall develop and adopt a school readiness certification system for
7 use in certifying the effectiveness of prekindergarten programs,
8 Head Start and Early Head Start programs, government-subsidized
9 child-care programs provided by nonprofit or for-profit entities,
10 government-subsidized faith-based child-care programs, and other
11 government-subsidized child-care programs in preparing children
12 for kindergarten. The system shall be made available on a voluntary
13 basis to program providers seeking to obtain certification as
14 evidence of the quality of the program provided.

15 (b) In developing and adopting the system, the center shall
16 seek the active participation of all interested stakeholders,
17 including parents and program providers.

18 (c) The system must:

19 (1) be reflective of research in the field of early
20 childhood care and education;

21 (2) be well-grounded in the cognitive, social, and
22 emotional development of young children; and

23 (3) apply a common set of criteria to each program
24 provider seeking certification, regardless of the type of program
25 or source of program funding.

26 SECTION 4. Subsection (a), Section 61.077, Education Code,
27 as amended by Chapters 61, 818, and 820, Acts of the 78th

1 Legislature, Regular Session, 2003, is reenacted and amended to
2 read as follows:

3 (a) The P-16 Council shall advise the Texas Higher Education
4 Coordinating Board and the State Board of Education in coordinating
5 postsecondary career and technology activities, career and
6 technology teacher education programs offered or proposed to be
7 offered in the colleges and universities of this state, and other
8 relevant matters, including those listed in Section 61.076. The
9 council, in conjunction with the State Center for Early Childhood
10 Development, shall also develop and adopt a school readiness
11 certification system as required by Section 29.161.

12 SECTION 5. The State Center for Early Childhood Development
13 shall adopt the school readiness certification system required by
14 Section 29.161, Education Code, as added by this Act, not later than
15 September 1, 2006.

16 SECTION 6. This Act takes effect September 1, 2005.

David Newkum
President of the Senate

Jim Crotchet
Speaker of the House

I hereby certify that S.B. No. 23 passed the Senate on March 30, 2005, by the following vote: Yeas 28, Nays 2; and that the Senate concurred in House amendment on May 27, 2005, by the following vote: Yeas 29, Nays 0.

Lacey Law
Secretary of the Senate

I hereby certify that S.B. No. 23 passed the House, with amendment, on May 25, 2005, by a non-record vote.

Robert Haney
Chief Clerk of the House

Approved:

9 JUNE '05

Date

Rick Perry
Governor

FILED IN THE OFFICE OF THE
SECRETARY OF STATE
3:15pm O'CLOCK

JUN 09 2005

Roger Williams
Secretary of State